Contingency Theory Rethinking The Boundaries Of Social

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Contingency Theory-Gary Itzkowitz 1996 A major task for social theory in the 1990s is to explain the relationship between individuals and social structures. This book makes two simple suggestions for forging a micro/macro link. The concept of contingency is a breakthrough for social theory. Where current micro/macro debates are merely an expanded, but veiled, regurgitation of philosophical issues debated long ago, the concept of contingency allows social theory to transcend old paradigms and explain contemporary society.

Foundations of Mixed Methods Research-Charles Teddlie 2009 Foundations of Mixed Methods Research is the first comprehensive textbook on using mixed methods in the social sciences, written by two leading names in the field. Mixed methodology (combining quantitative and qualitative approaches) has become an increasingly popular way of both researching and teaching methodology across the social sciences, and students across these fields are expected to be proficient in both quantitative and qualitative techniques. This text begins with an introduction to and overview of the development of mixed methodology, and then takes students through all aspects of working with mixed methods from research design and data collection through to analysis and conclusions.

Rethinking Security Governance-Christopher Daase 2010-05-04 This book explores the unintended consequences of security governance actions and explores how their effects can be limited. Security governance describes new modes of security policy that differ from traditional approaches to national and international security. While traditional security policy used to be the exclusive domain of states and aimed at military defense, security governance is performed by multiple actors and is intended to create a global environment of security for states, social groups, and individuals. By pooling the strength and expertise of states, international organizations, and private actors, security governance is seen to provide more effective and efficient means to cope with today’s security risks. Generally, security governance is assumed to be a good thing, and the most appropriate way of coping with contemporary security problems. This assumption has led scholars to neglect an important phenomenon: unintended consequences. While unintended consequences do not need to be negative, often they are. The CIA term "blowback," for example, refers to the phenomenon that a long nurtured group may turn against its sponsor. The rise of al Qaeda, which had benefited from US Cold War policies, is only one example. Raising awareness about unwanted and even paradoxical policy outcomes and suggesting ways of avoiding damage or limiting their scale, this book will be of much interest to students of security governance, risk management, international security and IR. Christopher Daase is Professor at the Goethe University Frankfurt and head of the research department International
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<th>Title</th>
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<tr>
<td>Risk Profile Contingent Analysis of Management Control Systems</td>
<td>Peter Göstl</td>
<td>2019-10-01</td>
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<td>The British National Bibliography</td>
<td>Arthur James Wells</td>
<td>1998</td>
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<td>Rethinking Marketing</td>
<td>Håkan Håkansson</td>
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<td>Studying Organization</td>
<td>Stewart R Clegg</td>
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This study contributes to an existing and growing body of literature in the field of management accounting and control concerned with implications from increased uncertainty on MCS design and use. It is found that the choice of MCS reflects the firm’s risk profile, and that firms that choose MCS design and use better suited to their risk profile perform better than others. Using data from a survey of 362 Chief Executive Officers, this study yields a model of fit that enables the stimulation of selective improvements and helps to achieve a competitive advantage.

This book is the result of a seminar in Spring 2003 that brought together senior marketing Professors from both Europe and the US. The seminar is part of project funded for 4-5 years to discuss the future of marketing. Three basic issues are addressed: How should we look at the market and its different forms, given the existence of dynamics? How should we look upon the exchange between market players given the existence of relationships and other close cooperative efforts? What kind of scientific approaches can we use when studying markets and market players? Following a comprehensive discussion of these issues the book concludes by reexamining existing theories in light of these new ideas, challenging existing ways of thinking and looking towards a new future for marketing.
Rethinking Social Policy—Gail Lewis  
2000-06-06 Rethinking Social Policy is a comprehensive introduction to, and analysis of, the complex mixture of problems and possibilities within the study of social policy. Contributors at the cutting edge of social policy analysis reflect upon the implications of new social and theoretical movements for welfare and the study of social policy. Topics covered include: criminology and crime control; race, class and gender; poverty and sexuality; the body and the emotions; violence; work and welfare in Europe. Examples are drawn from a variety of welfare sectors such as: social services and community care, health, education, employment, and criminal justice. This is a course reader for The Open University course (D860) R

Bibliografisch repertorium van de wijsbegeerte—1998

Rethinking Ethnicity—Richard Jenkins  
1997-06-23 Richard Jenkins reassesses the concept of ethnicity by examining critically, developing and expanding the anthropological model. He situates power relations and social categorization alongside group formation as necessary and interrelated aspects of the process of ethnic identification. He points out as a major weakness of established views the failure to take serious account of the local, cultural content of ethnic identity. While ethnicity - as a social construct - is imagined, its effects are far from imaginary. Specific examples support the theoretical discussion to demonstrate the social mechanisms that construct ethnicity and the consequences upon people's experience. The discussion also encompasses: the 'myth' of a p

Whitaker's Books in Print—1998

Rethinking Theories and Practices of Imaging—Timothy H. Engström 2009-10-15 This is the first volume of its kind to analyze the impact that theories and practices of imaging have had on a variety of fields. It draws on an impressive range of philosophical approaches, from analytic, to pragmatic, to phenomenological -- concluding that imaging is developing a social and cultural impact comparable to language.

Rethinking Obligation—Nancy J. Hirschmann  
2018-08-06 In Rethinking Obligation, Nancy J. Hirschmann provides an innovative analysis of liberal obligation theory that uses feminism as a theoretical method for rethinking political obligations from the bottom up. In articulating a feminist method for political theory, Hirschmann skillfully brings together theoretical categories and methods previously seen as opposed: feminist standpoint and postmodernism, gender psychology and anti-essentialism, empiricism and interpretivism. Rethinking Obligation mounts a vital challenge to central aspects of liberal theory. Students and scholars of political philosophy, political theory, feminist theory, and women’s studies will want to read it.

Books in Print Supplement—2002

Accelerating Regional Wealth Creation Through Value Adding Activities—2008

Rethinking Critical Theory—Larry Ray  
1993-08-17 In this broad-ranging text, Ray assesses Critical Theory, particularly that of Jurgen Habermas. Developing an analysis of such ideas as the public sphere, communicative action and the colonization of the lifeworld, he examines the insights that Critical Theory can offer global analysis and the challenges to Critical Theory from global social change. In a detailed discussion of post-communist eastern Europe, Islamic revivalism in Iran and the liberation struggle in South Africa, the author argues that modernity is poised between the threat of authoritarian politics of identity on one hand and the promise of opening up new democratic communicative organizations on the other.

Rethinking Psychology—Jonathan A Smith  
1995-11-13 In recent years, a range of perspectives across psychology have challenged the experimental, positivist and cognitivist orientation that has dominated the field for so long. This critique of the mainstream has come out of a broad spectrum of theoretical influences, from phenomenology and symbolic interactionism to cultural and feminist approaches, and also takes in the new emphasis on discourse. Rethinking Psychology overviews
these developments. The outstanding international contributors have produced a coherent and wide-ranging guide to the key strands of theory, showing how they feed into the debate about the creation of a new psychology.


Education and Society- 1990

Agonistic Democracy-Marie Paxton 2019-11-26
Agonistic Democracy explores how theoretical concepts from agonistic democracy can inform institutional design in order to mediate conflict in multicultural, pluralist societies. Drawing on the work of Foucault, Nietzsche, Schmitt, and Arendt, Marie Paxton outlines the importance of their themes of public contestation, contingency and necessary interdependency for contemporary agonistic thinkers. Paxton delineates three distinct approaches to agonistic democracy: David Owen’s perfectionist agonism, Mouffe’s adversarial agonism, and William Connolly and James Tully’s inclusive agonism. Paxton demonstrates how each is fundamental to enabling citizens to cultivate better virtues for themselves and society (Owen), motivating democratic engagement (Mouffe) and enhancing relations of respect and understanding between conflicting citizens (Connolly and Tully). Situated within the context of a deeply polarised post-Trump America and post-Brexit Britain, this book reveals the need to rethink our approach to conflict mediation through democratic institutions. Pulling together insights from experimental research with deliberative democratic innovations, Paxton explores how agonistic theory might be institutionalised further. Through discussing ways in which agonistic institutions might be developed to render democracy more virtuous, more engaging, and more inclusive, Agonistic Democracy provides a unique resource for students of contemporary political theory.

Forthcoming Books-Rose Arny 1996-10

Soft Borders-J. Mostov 2008-05-26 While sovereignty is increasingly contested within academic circles, most recent military conflicts have been over issues of sovereignty in some form. Focusing on Yugoslavia in the 1990s, this book explores the issues surrounding 'sovereignty' and calls for a radical rethinking of the notion and the institutions and practices that it grounds.

Rethinking Theology and Science-Niels Henrik Gregersen 1998 In this volume six leading American and European scientist-theologians rethink the relationship of theology and science under the growing challenge of pluralism.

Rethinking Career Studies-Hugh Gunz 2017-12-28 Provides a comprehensive introduction to career studies, bridging the numerous scholarly discourses that share an interest in the field.

Rethinking Nationalism-Jocelyne Couture 1998 In the last two decades, nationalism has become a multiform and complex phenomenon which no longer seems to correspond to the accounts given previously by sociologists, political scientists and anthropologists. Students of nationalism now face the daunting task of renewing their subject matter. This formidable volume of seventeen essays and an extensive Introduction and Afterword by the very capable editors, contains some of the most innovative samples of present reflection on this contentious subject. Moreover, contributions are from a variety of disciplines, from different parts of the world, often reflecting very different ways of thinking about nationalism and sometimes reflecting very different methodologies, substantive beliefs, and underlying interests.

Minutes of the Stated Faculty Meeting-Stanford University. School of Education 1999

Leadership Paradoxes-Richard Bolden 2016-02-05 Leadership Paradoxes was shortlisted for the 2017 Management Book of the Year, an industry book award organised by the Chartered Management Institute and the British Library. Leadership remains one of the most sought-after qualities in contemporary society, yet after centuries of research, education and debate it remains just as elusive as ever. Leadership
Paradoxes: Rethinking Leadership for an Uncertain World argues that the key to understanding and enhancing leadership education, theory and practice lies in the recognition of its paradoxical tendencies. Drawing on the expertise of an international team of leadership scholars and practitioners, this book examines common leadership paradoxes and challenges faced by leaders — and shows how they can be reconceived as opportunities to be embraced, rather than problems to be solved. Readers will benefit from reflective questions at the end of each chapter, plus a companion website at www.leadershipparadoxes.com offering further material and a forum for discussion. Leadership Paradoxes will be valuable supplementary reading for students of leadership at advanced undergraduate, postgraduate, and post-experience level, as well as professionals seeking to improve their practice.

Environment & Planning - 2004-07

Tribes and Territories in the 21st Century-Paul Trowler 2012-01-25 The ‘tribes and territories’ metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s. This book draws together research, data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel. Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty-first century, and so a need for new metaphors. Using a social practice approach, the editors and contributors argue that disciplines are alive and well, but that in a turbulent environment where many other forces conditioning academic practices exist, their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent - how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity, having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their significance in other areas of work in universities? This timely book addresses a pressing concern in modern education, and will be of great interest to university professionals, managers and policy-makers in the field of higher education.

Disrupting Boundaries in Education and Research-Suzanne Smythe 2017-08-31 This book explores concepts that engage new materiality theories to transform and enliven transdisciplinary educational research and practice.

Current Index to Journals in Education- 1995

Rethinking The History Of Rhetoric-Takis Poulakos 1993-10-20